





Rencana Pembelajaran Semester (RPS)

		UNIVERSITAS ALMUSLIM FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS			Kode Dokumen: RPS 12		
RENCANA PEMBELAJARAN SEMESTER							
MATA KULIAH (MK)		KODE	Rumpun MK	Bobot (SKS)		Semester	Tgl Penyusunan
Intermediate English Grammar		ENG 2211		T=1	P=1		29 Agustus 2023
OTORISASI/PENGESAHAN		Dosen Pengembang RPS		Koordinator RMK		Ka PRODI	
		 Misnawati, M.Pd., CIIQA		 Misnawati, M.Pd., CIIQA		 (Dr. Silvi Listia Dewi, M.Pd)	
Capaian Pembelajaran	CPL-PRODI yang Dibebankan pada MK						
	CPL1 (S1)		Bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap relegius;				
	CPL1 (S9)		menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri;				
	CPL1 (S11)		menggiatkan budaya 5S (senyum, sapa, salam, sopan, dan santun).				
	CPL1 (S12)		Mampu berperilaku professional serta bersikap adaptif dalam perkembangan zaman.				
CPL2 (KU1)		mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya;					

	CPMK1							√			√	√	√
	CPMK2	√	√	√		√			√			√	
	CPMK3	√		√	√	√	√	√	√	√	√		√
	CPMK4		√	√	√	√	√	√	√	√			
Deskripsi Singkat MK	Intermediate English Grammar course which provides the students with a sound knowledge of essential English grammar and ability to apply this knowledge in comprehension and production. Basic English Grammar focuses on parts of speech, modal auxiliaries, present perfect, past perfect, future perfect, passive voice, degrees of comparison, conditional sentences, and reported speech.												
Bahan Kajian: Materi Pembelajaran	<ol style="list-style-type: none"> 1. Description of parts of speech. 2. Description of modal auxiliaries. 3. Description of present perfect. 4. Description of past perfect. 5. Description of future perfect. 6. Description of passive voice 7. Description of degrees of comparison 8. Description of Conditional Sentence (zero and first conditionals, second and third conditional. 9. Description of reported speech. 												
Pustaka	Utama:												
	<ol style="list-style-type: none"> 1. Aniuranti, A., Faiza, D., & Wulandari, Y. (2021). Enhancing students ' understanding of english grammar through literary works and exploring students ' voice On their use. Scholaria: Jurnal Pendidikan Dan Kebudayaan, 11(3), 264–270. 2. Azar, Bety Schampfer, Understanding and Using English Grammar. Second Edition, New Jersey: Prentice. Hall Regent. 3. Darohim, Mohammad. (2020). An Analysis Of The Students' Error on Changing Active Voice to Passive Voice. 7(2). E-Link Journal: Journal of English Teaching and Learning. https://jurnalpendidikan.unisla.ac.id/index.php/elink/article/view/335. DOI: https://doi.org/10.30736/ej.v7i2.335 4. Jubran, MS (2023). The Dilemma of Utilising the Present Perfect Tense in English Writing by Arab English Learners. Journal of Language Teaching and Research, 14(5). DOI: https://doi.org/10.17507/jltr.1405.32 5. Ainun, Risma., Khairul. (2023). An Analysis of the Eleventh Grade Students' Understanding of the Use of Present Perfect Tense at MAN Kota Solok. 												

6. Halijah, Sitti. Et al. (2019). A Study on EFL Higher Education Student's Ability to Analyze Grammatical Simple-Past and Past-Perfect Tenses. *Jurnal TamaddunLife*, 18(2). <https://jurnal.fs.umi.ac.id/index.php/tamaddun-life/article/view/69/56>
7. Ling, Yvonne, SC. (2016). The Use of Modal Auxiliary Verbs in Horoscope: A Corpus-Based Study. *Jurnal Issues in Language Studies*, 5 (2).
8. Listia, Rina., Rosana, Emma. (2020). EFL Learners' Problems in Using Tenses: An Insight for Grammar Teaching. *Journal IJET*, 9(1).
9. Najamuudin. (2022). *English For Intermediate Class*. Lombok Barat. CV. Alfa Press.
10. Nurlaila, NK. (2019). An Analysis of Students' Difficulty in Using Modals at the Second Semester of the Eleventh Grade of MA Al-Fatah. Uinversitas Islam Negeri Raden Intan Lampung.
11. Mikulecky, S Beatrice, Jeffries. *Advanced Reading Power*. Pearson Longman. United States of America: 2007.
12. Murphy, Raymond. *English Grammar in Use "A Self-study Reference and Practice Book for Intermadiate Students"*. Cambridge University Press.
13. Safarova L.(2023). The Dynamics of Active and Passive Voice in English Grammar. *Norwegian Journal of development of the International Science*. DOI:[10.5281/zenodo.10246770](https://doi.org/10.5281/zenodo.10246770).
14. Sjafty Nursitti NP Maili., et al. (2022) Students' Perceptions on Parts of Speech after Integrated English. *Journal BAS*, 9(2).
15. Syafitri Ramadhani., Ririn Ovia (2022). Understanding Parts of Speech by EFL Students to Ease Them in Constructing an English Sentence. *Journal of English Language Teaching*. DOI: 10.24036/jelt.v11i4.119944. <http://ejournal.unp.ac.id/index.php/jelt>
16. Thienkao, Thanyaporn (2020). An Error Analysis of the Future Perfect Tense Usage. A Case Study of Year 3 College Students. Thammasat University.
17. Wahyuni, Cici., Safitri, Loli. (2021). The Correlation Between Parts of Speech Mastery and Writing Achievement. *IJRETAL:International Journal of Research on English Teaching and Applied Linguistics*. 4(2). https://ejournal.undhari.ac.id/index.php/de_journal/article/view/1064. DOI: <https://doi.org/10.56667/dejournal.v4i2.1064>
18. Zebua, Okniel. (2022). Students' ability In Using The Simple Past Tense And Past Perfect Tense At Eleventh Year Students Of SMK Faliera Nias, 1(1). https://karya.brin.go.id/id/eprint/21507/1/2963-4350_1_1_2022-24.pdf. DOI: <https://doi.org/10.56248/educatum.v1i1.60>
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20. Uibu, K., & Liiver, M. (2015). Students' grammar mistakes and effective teaching strategies. *International Journal of*

	Teaching and Education, III(1), 70–87. https://doi.org/10.20472/te.2015.3.1.006						
	21.						
	Pendukung:						
	Internet						
Dosen Pengampu	Misnawati, M.Pd., CIIQA						
Mata Kuliah Syarat	-						
Mg Ke-	Kemampuan Akhir Tiap Tahapan Belajar(Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Teknik	Luring	Daring		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Sub-CPMK1: English communication in	1.1. The lecturer gives the information about the rules during teaching and learning process of Intermediate English Grammar for a semester and the students should be able to understand what Intermediate English Grammar is. 1.2. Respect the rule in the teaching and learning process.	Verbal Test	Lecturing and discussion,		Tricia Hedge: Teaching and Learning in the Language Classroom	5%

2 & 3	Sub-CPMK2: Be able to understand and the basic grammatical structures and rules of parts of speech.	2.1 use the correct parts of speech in structures and rules of English language	<ul style="list-style-type: none"> • Written Text • Verbal Test 	<ul style="list-style-type: none"> • Lecturing and discussion, 		Parts of speech: noun, pronoun, verb, adverb, adjective, preposition, conjunction, and interjection. Pustaka: [1] halaman: 359-367 [2] halaman: 155-158 [3] halaman :339-343 [4] halaman: 37-43	10%
4	Sub-CPMK3: Be able to understand and the modals auxiliaries in English.	4.1 use the correct the modals auxiliaries in English.	<ul style="list-style-type: none"> • Written Text • Verbal Test 	<ul style="list-style-type: none"> • Lecturing, discussion, and presentation, 		Modals auxiliaries [1] halaman: 1-5 [2] halaman: 14-22 [3] halaman : 82-96	5%
5 & 6	Sub-CPMK4 : Students understand present perfect tense, past perfect tense and Future perfect tense.	5.1 use the correct present perfect tense. 5.2 Past present perfect tense. 5.3 Future present perfect tense.	<ul style="list-style-type: none"> • Written Text • Verbal Test 	Kuliah: Method: Presentation, lecturing, discussion, demonstration Media: Projector, whiteboard, news articles and research journal articles		Present Perfect Tense. [1] halaman: 1-4 [2] halaman: 2-12. [3] halaman : 1431-1436 Past Perfect Tense [1] halaman: 1-5 [2] halaman: 73-79 [3] halaman :86-94 Future perfect tense. [1] halaman: 8-12 [2] halaman: 62-65	15 %
7	Sub-CPMK5: Be able to understand and apply passive voice C3, A4).	7.1 Students' competence to accomplish the problem related to modals in the past and passive forms.	<ul style="list-style-type: none"> • Written Text • Verbal Test 	<ul style="list-style-type: none"> • Kuliah; Presentation, lecturing, discussion, 		Passive voice [1] halaman: 5-24 [2] halaman: 35-46 [3] halaman : 84-89	10%

				<p>demonstration.</p> <ul style="list-style-type: none"> • Presentasi [(PB:2X(2x50))] • Tugas: Practice activities in module [(PT:1X(1x60))] 		[4] halaman: 397-402	
8	UTS/ Ujian Tengah Semester: Melakukan validasi hasil penilaian, evaluasi dan perbaikan proses pembelajaran berikutnya						
9, 10 & 11	<p>Sub-CPMK9: Be able to understand and degrees of comparison.</p>	<p>9.1 Students are able to understand and differentiate between comparison of one syllable and two/or more syllables.</p> <p>9.2 Students use the correct kinds of comparison (positive, comparative and superlative degrees) in sentences.</p> <p>9.3 Students understand and use the correct comparison in adverb.</p>	<ul style="list-style-type: none"> • Written Text • Verbal Test 	<ul style="list-style-type: none"> • Kuliah; Case Based • Presentasi [(PB:2X(2x50))] • Tugas: Analyze and answer questions the degrees of comparison. [(PT:1X(1x60))] 		<p>The degrees of comparison.</p> <p>[1] halaman: 42-45 [2] halaman: 17-20</p>	20 %

12 & 13	Sub-CPMK10: Be able to Comprehend and Analyze Conditional Sentence.	10.1 Students' competence to accomplish conditional Sentence (zero and first conditionals) 10.2 Students' competence to accomplish conditional second and third conditional h	<ul style="list-style-type: none"> • Written Text • Verbal Test 	<ul style="list-style-type: none"> • Kuliah; Case Based • Presentasi [(PB:2X(2x50))] • Tugas: Answer conditional sentences. [(PT:1X(1x60))] 	elearning: http://elearning.umusli.m.ac.id/	Analyze in writing the Conditional Sentences. [1] halaman: 42-45 [2] halaman: 17-20	20 %
14 & 15	Sub-CPMK6: Be able to reported speech.	6.1 Analyze in writing conditional sentences.	<ul style="list-style-type: none"> • Written Text • Verbal Test 	<ul style="list-style-type: none"> • Kuliah; Case Based • Presentasi [(PB:2X(2x50))] • Tugas: Analyze in writing the in conditional sentences. [(PT:1X(1x60))] 	elearning: http://elearning.umusli.m.ac.id/	Analyze in writing the in conditional sentences. [1] halaman: 42-45 [2] halaman: 17-20	2 %
16	UAS/ Ujian Akhir Semester: Melakukan validasi penilaian akhir dan menentukan kelulusan mahasiswa						

Catatan:

1. Capaian Pembelajaran Lulusan PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan keterampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.

4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamatoti dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. Kriteria penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaarn dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. Teknik penilaian: tes dan non tes.
8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. Metode Pembelajaran: *Small Group Discussion, Simulation, Discovery Learning, Self-Directed learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Case Method, Project Based Learning*, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot Penilaian adalah prosentase penilaian terhadap setiap pencapaian Sub-CPMK yang besarnya proporsional dengan tingkat kesulitan pencapaian Sub-CPMK tersebut, dan totalnya 100%.
12. **PB**=Proses Belajar, **PT**=Penugasan Terstruktur, **KM**=Kegiatan Mandiri.

Portofolio Penilaian dan Evaluasi Ketercapaian CPL Mahasiswa

Minggu	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indikator	Bentuk Soal - Bobot (%) ^{*)}		Bobot (%) Sub-CPMK	Nilai Mhs (0-100)	$\sum((\text{nilai Mhs}) \times (\text{bobot\%})^{*})$	Ketercapaian CPL pada MK (%)
2 & 3	CPL3	CPMK4	Sub-CPMK-3	2-2.1 2-2.2	Tugas-3 Tugas-4	4 4	8	80 80	320 320	$= (320+320)/8$ $=640/8$ $= 80\%$
4	CPL4	CPMK4	Sub-CPMK-4	3-3.1 3-3.2	Tugas-5 Soal Essay Kuis-1	5 5	8	85 85	340 340	$= (340+340)/10$ $=680/8$ $= 85\%$
5 & 6	CPL4	CPMK4	Sub-CPMK-5	5-1-1 5-2-2 5-3-3	Tugas-5 Soal PG Kuis-4	4 4 4	15	90 90 90	450 450 450	$(450+450+450)/15$ $=1.350/15$ $= 90\%$
7	CPL4	CPMK4	Sub-CPMK-7	7-2.1 7-2.2	Tugas-6 Soal PG Kuis-5	4 4	10	90 90	450 450	$= (450+450)/ 10$ $=900/10$ $= 90\%$
8	UTS									
9, 10 & 11	CPL4	CPMK 4	Sub-CPMK-9	9-9.1 9-9.2 9-9.3	Tugas-8 Soal Essay Kuis-7	5 5 5	15	95 95 95	475 475 475	$(475+475+475)/15$ $=1.425/15$ $= 95\%$
11 & 12	CPL4	CPMK 2	Sub-CPMK-11	11-11.1 11-11.2	Tugas-11 Soal Essay Kuis-7	5 5	8 8	95 95	380 380	$= (380+380)/ /8$ $=760/8$ $= 95\%$
14 & 15	CPL1	CPMK 2	Sub-CPMK-14	14-14.1 15-15.1	Tugas-12 Soal PG Kuis-8	4 4	10	95 95	380 380	$= (380+380)/ /10$ $=760/10$ $= 76\%$
16	Ujian Akhir Semester (UAS)									
Total Bobot (%)						100	100			
Nilai Akhir Mahasiswa ($\sum(\text{nilai mhs}) \times (\text{bobot\%})$)										

Rubrik Penilaian MK Intermediate English Grammar

WEEK	PROCEDURE	FORM	SCORE ≥ 77 (A / A-)	SCORE ≥ 65 (B- / B / B+)	SCORE ≥ 60 (C / C+)	SCORE ≥ 45 (D)	SCORE < 45 (E)	WEIGHT
2 & 3	Standardized test	Written test	Shows excellent understanding parts of speech.	Shows good understanding of parts of speech.	Shows fair understanding of parts of speech	Needs improvement to understand parts of speech	Not able to understand of parts of speech.	10 %
4	Standardized test	Written test	Shows excellent understanding Modals.	Shows good understanding of Modals.	Shows fair understanding of Modals.	Needs improvement to understand Modals.	Not able to understand of Modals.	5 %
5 & 6	Standardized test	Written test	Shows excellent understanding present perfect tense, past perfect tense and Future perfect tense.	Shows good understanding of present perfect tense, past perfect tense and Future perfect tense.	Shows fair understanding of present perfect tense, past perfect tense and Future perfect tense.	Needs improvement to understand present perfect tense, past perfect tense and Future perfect tense.	Not able to understand of present perfect tense, past perfect tense and Future perfect tense.tense.	15%
7	Standardized test	Written test	Shows excellent of understanding and analyzing passive voice.	Shows good of understanding and analyzing passive voice.	Shows fair of understanding analyzing passive voice.	Needs improvement to understand passive voice.	Not able to understand passive voice.	10 %
9, 10 % 11	Standardized test	Written test	Shows excellent of understanding and analyzing the degrees of	Shows good of understanding and analyzing the degrees of comparison.	Shows fair of understanding analyzing the degrees of comparison.	Needs improvement to understand the degrees of comparison.	Not able to understand the degrees of comparison.	20 %

			comparison.					
12 & 13	Standardized test	Written test	Shows excellent competence to identify conditional Sentences.	Shows good competence to identify the conditional Sentences	Shows fair competence to identify the conditional Sentences	Needs improvement to understand to identify the conditional Sentences	not able to identify the conditional Sentences	20%
14 & 15	Standardized test	Written test	Shows excellent competence in the reported speech.	Shows good competence in the reported speech.	Shows fair competence in the reported speech.	Needs improvement competence in the reported speech.	not able to competence in the reported speech.	20 %

Penilaian Ketercapaian CPL pada MK Intermediate English Grammar

No	CPL pada MK Intermediate English Grammar	Nilai Capaian (0-100)	Ketercapaian CPL pada MK (%)
1	CPL 1: Bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap relegius;		
2	CPL 2: Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya;		
3	CPL3: Menguasai Bahasa Inggris minimal setara dengan tingkat <i>pos- intermediate</i> untuk menciptakan komunikasi baik lisan maupun tertulis secara lancar, akurat, efektif, dan berterima.		
4	CPL 4: Melakukan percakapan secara formal dan informal dalam bahasa Inggris dengan menggunakan tata bahasa (grammar) dan pengucapan (pronunciation) yang baik		

Kriteria Penilaian

No	Penilaian (Indikator)	Persentasi (%)
1	Kehadiran	15
2	Sikap	10
3	Tugas	20
5	Quiz	15
6	UTS	20
7	UAS	20
Total		100

Format penilaian

Skala Nilai	NM	AM	Sebutan
$NM \geq 85$	A	4.00	Sangat Cemerlang
$85 \leq NM < 100$	A	3.75	Cemerlang
$80 \leq NM < 80$	B+	3.50	Sangat Baik
$80 \leq NM < 75$	B	3.00	Baik
$80 \leq NM < 70$	B-	2.75	Hampir Baik
$80 \leq NM < 65$	C+	2.50	Lebih dari cukup
$80 \leq NM < 60$	C	2.00	Cukup
$80 \leq NM < 55$	C-	1.75	Hampir Cukup
$40 \leq NM < 50$	D	1	Kurang
$NM < 40$	E	0	Gagal