

RENCANA PEMBELAJARAN SEMESTER (RPS)

	UNIVERSITAS ALMUSLIM FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS					Kode Dokumen:
RENCANA PEMBELAJARAN SEMESTER						
MATA KULIAH (MK)	KODE	Rumpun MK	Bobot (SKS)		Semester	Tgl Penyusunan
LITERAL LISTENING	ENG 1202		T=1	P=2	I	2 September 2022
OTORISASI/PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK			
	 Chalil As'ari, S.Pd.I., M.Pd.		 Chalil As'ari, S.Pd.I., M.Pd.			Dr. Silvi Listia Dewi, M.Pd.
Capaian Pembelajaran	CPL-PRODI yang Dibebankan pada MK					
	CPL1	S9. Menunjukkan sikap bertanggungjawab atas perkerjaan dibidang keahliannya secara mandiri				
	CPL2	KU2. mampu menunjukkan kinerja mandiri, bermutu, dan terukur;				
	CPL3	P1. menguasai Bahasa Inggris minimal setara dengan tingkat <i>pos-intermediate</i> untuk menciptakan komunikasi baik lisan maupun tertulis secara lancar, akurat, efektif, dan berterima.				
	CPL4	KK4. melaksanakan proses pembelajaran Bahasa Inggris dengan mendesain, membuat dan memanfaatkan berbagai media pembelajaran yang inovatif dan creatif yang berbasis digital dan memiliki sifat pembelajaran 4C yaitu <i>communicative, creative, critcal thinking</i> dan <i>problem solving</i> serta <i>collaborative</i> .				
	Capaian Pembelajaran Mata Kuliah (CPMK)					
	CPMK1	<ul style="list-style-type: none"> Understanding the nature and the characteristics of Listening skill Understand the importance of listening in Second Language Learning 				
CPMK2	The students are able to listen and understand the language expressions in self introduction					

	CPMK3	The students are able to listen and understand, and practicing the language expressions used in asking and answering questions in market transaction
	CPMK4	The students are able to listen and understand the language expressions about food and meals
	CPMK5	The students are able to listen and understanding the language expressions in describing directions
	CPMK6	The students are able to listen and understand the language expressions used in Bank transaction
	CPMK7	The students are able to listen and understand the language expressions and detailed information in telling and askingabout health problem.
	CPMK8	The students are able to listen and understand the detailed information and the language expressions aboutransportation and the facilities
	CPMK9	The students are able to listen and understand the language expressions and the detail information about hotel services
	CPMK10	The students are able to listen and understand the detail information and the language expressions used in the travel
	CPMK11	The students are able to listen and understand the language expressions and the detail information about tourism
	CPMK12	The students are able to listen and understand the language expressions and detail information about asking and offering help
	CPMK13	The students are able to listen and understand the language expressions and detail information in responding to a Request
	CPMK14	The students will be able to listen and understand the detail information and language expressions used in make andreceive telephone calls
	Kemampuan Akhir Tiap Tahapan Belajar (Sub-CPMK)	
	Sub-CPMK1	<ul style="list-style-type: none"> • Understanding the nature and the characteristics of Listening skill • Understand the importance of listening in Second Language Learning
	Sub-CPMK2	The students are able to listen and understand the language expressions in self introduction
	Sub-CPMK3	The students are able to listen and understand, and practicing the language expressions used in asking

		and answering questions in market transaction													
	Sub-CPMK4	The students are able to listen and understand the language expressions about food and meals													
	Sub-CPMK5	The students are able to listen and understanding the language expressions in describing directions													
	Sub-CPMK6	The students are able to listen and understand the language expressions used in Bank transaction													
	Sub-CPMK7	The students are able to listen and understand the language expressions and detailed information in telling and asking about health problem.													
	Sub-CPMK8	The students are able to listen and understand the detailed information and the language expressions about transportation and the facilities													
	Sub-CPMK9	The students are able to listen and understand the language expressions and the detail information about hotel services													
	Sub-CPMK10	The students are able to listen and understand the detail information and the language expressions used in the travel													
	Sub-CPMK11	The students are able to listen and understand the language expressions and the detail information about tourism													
	Sub-CPMK12	The students are able to listen and understand the language expressions and detail information about asking and offering help													
	Sub-CPMK13	The students are able to listen and understand the language expressions and detail information in responding to a Request													
	Sub-CPMK14	The students will be able to listen and understand the detail information and language expressions used in make and receive telephone calls													
	Korelasi CPMK terhadap Sub-CPMK														
		Sub-CPM K1	Sub-CPM K2	Sub-CPM K3	Sub-CPM K4	Sub-CPM K5	Sub-CPM K6	Sub-CPM K7	Sub-CPM K8	Sub-CPM K9	Sub-CPM K10	Sub-CPM K11	Sub-CPM K12	Sub-CPM K13	Sub-CPM K14
	CPMK1	√		√	√	√	√	√	√	√	√			√	√
	CPMK2	√		√				√			√				
	CPMK3		√			√	√			√	√		√	√	√
	CPMK4		√		√					√			√		
	CPMK5		√	√		√		√		√					
	CPMK6	√													√
	CPMK7	√		√		√					√				

Mg Ke-	Kemampuan Akhir Tiap Tahapan Belajar(Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Teknik	Luring	Daring		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Understanding the nature and the characteristics of Listening skill. 2. Understand the importance of listening in Second Language Learning.	Students are able to know the nature and the importance of Listening in SL learning	Written Text and Verbal Test	Lecturing (3x50 minutes)	eLearning: http://elearning.umuslim.ac.id/	Introduction to the Course; The Nature and the Importance of Listening in SL Learning (P.7)	
2	The students are able to listen and understand the language expressions in self introduction	1. Introducing self in formal and nonformal situations 2. Asking and answering questions about personal Information 3. Begin a social conversation and 4. Mengucapkan salam dan selamat tinggal dalam berbagai cara	Listening comprehension test; listening, note taking, answering questions	Listening and Exercises (3x50 minutes)	eLearning: http://elearning.umuslim.ac.id/	Where Are you from?; Meeting People (Page. 10-13)	5
3	The students are able to listen and understand, and	1. Identify the language expressions	Listening comprehension	Listening and Exercises	eLearning: http://elearning.umuslim.ac.id/	Do you Need Any Help?; Shopping	5

	practicing the language expressions used in asking and answering questions in market transaction	used by the customer and the assistant in asking and offering help in a shop or market 2. Identify the language expressions used by the customer and the shop assistant in a clothes shop 3. Identify numbers and prices mentioned in the conversations	nsion test; listening, note taking, answering questions	(3x50 minutes)	ing.umuslim.ac.id/	(Page. 14-17)	
4	The students are able to listen and understand the language expressions about food and meals	1. Order a meal in restaurant 2. Ask about dishes on the menu 3. Expressing opinions in talk about food Ask about food and describe different dishes	Listening comprehension test; listening, note taking, answering questions	Listening and Exercises (3x 50 minutes)	eLearning: http://elearning.umuslim.ac.id/	I'll Have Pizza, Please! Food and Eating Out (Page. 18-21)	5
5	The students are able to listen and understand the language expressions in describing directions	1. identify the directions used in conversation 2. Understand the rules in family. Asking for permission	Listening comprehension test; listening, note taking, answering questions	Listening and Exercises (3x 50 minutes)	eLearning: http://elearning.umuslim.ac.id/	This is Your Room; staying with Family (Page. 22 - 25)	5

6	The students are able to listen and understand the language expressions used in Bank transaction	<ol style="list-style-type: none"> 1. Identify the language expressions in asking about bank services 2. Identify types of different mails in postoffice 3. identify the language used in acceptor declining services identify the language expressions in changing money, exchange rates, and commission. 	Listening comprehension test; listening, note taking, answering questions	Listening and Exercises (3x 50 minutes)	eLearning: http://elearning.umuslim.ac.id/	One First class stamps, please! At the bank and the Post Office(Page. 26 - 29)	5
7	The students are able to listen and understand the language expressions and detailed information in telling and asking about health problem	<ol style="list-style-type: none"> 1. Identify the detail information in telling about common health problem 2. Identify the detail information in asking about medication and basic instructions at the chemist 3. identify the language expressions in showing sympathy and give 	Listening comprehension test; listening, notetaking answering Questions	Listening and Exercises (3x 50 minutes)	eLearning: http://elearning.umuslim.ac.id/	I don't Feel Very Well! Health (Page 30 - 33)	5

		advice in health problem 4. identify the detail information in make an appointment and confrm everything detailed.					
8	UTS/ Ujian Tengah Semester: Melakukan validasi hasil penilaian, evaluasi dan perbaikan proses pembelajaran berikutnya						
9	The students are ableto listen and understand the detailed information and the language expressions about transportation and the facilities	1. identify the Language expressions in check-in and go through immigration. 2. identify the detail information in the explanation listened 3. identify the language expressions using in asking and giving information about transportation, facilities	Listening comprehension test; listening, note taking, answering Questions	Listening and Exercises (3x 50 minutes)	eLearning: http://elearning.umuslim.ac.id/	Your Passport, Please! At an Airport (Page 34 - 37)	5
10	The students are ableto listen and understand the language expressionsand the detail information about hotel services	1. Identify the detail information in conversations at thehotel. 2. Identify the language expressions and detail information	Listening comprehension test; listening, note taking, answering Questions	Interactive learning Group discussion Memorizing	eLearning: http://elearning.umuslim.ac.id/	A Single Room, Please! At the Hotel (Page 38 - 41)	

		about check-in at the hotel 3. Identify the detail information about the rooms available. 4. Identify the detail information in hotel services complains					
11	The students are able to listen and understand the detail information and the language expressions used in the travel	1. Identify the language expressions and the detail information about travel services 2. Identify the detail information about time Identify the detail information about directions	Listening comprehension test; listening, note taking, answering questions	Listening and Exercises (3x 50 minutes)	eLearning: http://elearning.umuslim.ac.id/	When is the next train? Travelling by train or bus? (Page 42 - 45)	5
12	The students are able to listen and understand the language expressions and the detail information about tourism	1. Identify the language expressions used in asking for information in tourism information center 2. Identify the detail information	Listening comprehension test; listening, note taking, answering questions	Listening and Exercises (3x 50 minutes)	eLearning: http://elearning.umuslim.ac.id/	There's so much to see! Tourism (Page 46 - 49)	

		<p>and the language expressions in making and respond to a suggestion</p> <p>3. Identify the detail information about the visited tourism place</p> <p>Identify the detail information in following the tour guide's explanation</p>					
13	The students are able to listen and understand the language expressions and detail information about asking and offering help	<p>1. Identify the language expressions in asking and offering help</p> <p>2. Identify the</p> <p>3. language expressions in take message and pass message on.</p> <p>Identify the detail information</p>	<p>Listening comprehension test; listening, note taking,</p>	<p>Listening and Exercises (3x 50 minutes)</p>	<p>eLearning: http://elearning.umuslim.ac.id/</p>	<p>I'll do it straight Away! Helping customers and colleges (Page 52 - 55)</p>	5

		<p>about following instruction</p> <p>Identify the language expressions in asking people not to do something</p>					
14	The students are able to listen and understand the language expressions and detail information in responding to a request	<p>1. Identify the information in asking about goods services</p> <p>2. Identify the language expressions in making and responding to a request</p> <p>3. Identify the language expressions and detail information about place an order for goods.</p> <p>Identify the language expressions and the detail information of compare products and choose between alternatives.</p>	<p>Listening comprehension test; listening, note taking, answering questions</p>	<p>Listening and Exercises (3x 50 minutes)</p>	<p>eLearning: http://elearning.umuslim.ac.id/</p>	<p>When can you deliver? (Page 56 - 59)</p>	5

15	The students will be able to listen and understand the detail information and language expressions used in make and receive telephone calls	<p>The students are able to identify the language expressions in making and receiving telephone calls.</p> <p>2. The students are able to identify the language expressions in taking and leaving messages</p> <p>3. The students are able to identify the detail information about spelling names and addresses, and phone numbers</p> <p>4. The students are able to identify the language expressions in leaving voice message</p>	<p>Listening comprehension test; listening, note taking, answering questions</p>	<p>Listening and Exercises (3x 50 minutes)</p>	<p>eLearning: http://elearning.umuslim.ac.id/</p>	<p>I'll Put You Through Phone Calls (Page 60 - 63)</p>	5
16	UAS/ Ujian Akhir Semester: Melakukan validasi penilaian akhir dan menentukan kelulusan mahasiswa						

Catatan:

Capaian Pembelajaran Lulusan PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan keterampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.

1. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
2. CP Mata Kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.

3. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
4. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang diserta bukti-bukti.
5. Kriteria penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
6. Teknik penilaian: tes dan non tes.
7. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
8. Metode Pembelajaran: *Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning*, dan metode lainnya yang setara.
9. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
10. Bobot Penilaian adalah prosentase penilaian terhadap setiap pencapaian Sub-CPMK yang besarnya proporsional dengan tingkat kesulitan pencapaian Sub-CPMK tersebut, dan totalnya 100%.
11. **PB**=Proses Belajar, **PT**=Penugasan Terstruktur, **KM**=Kegiatan Mandiri.